**Geography CURRICULUM PLAN**

**KEY STAGE 3**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **AUTUMN 1** | **AUTUMN 2** | **SPRING 1 & 2** | **SUMMER 1** | **SUMMER 2** |
| **GROUP 1/2**  **Scheme of Work** | Africa (human and physical geography) | Africa (human and physical geography) | Impossible places & Beautiful Biomes – Tropical rainforests and deserts | Weather and Climate | Weather and Climate |
| **Example of Tasks** | By the end of this unit students should know  Geographical skills:  How to use an atlas effectively and how to analyse development indicator data.  Have an understanding of the human and physical geography of Africa  The different types of aid that can be given and how the sustainability of this can vary depending on the level of development within a country | By the end of this unit students should know  Geographical skills:  How to use an atlas effectively and how to analyse development indicator data.  Have an understanding of the human and physical geography of Africa  The different types of aid that can be given and how the sustainability of this can vary depending on the level of development within a country | Understand what makes a place ‘real’.  Appreciate the positive and negative aspects of the Grand Canyon Skywalk.  Appreciate how climate affects water availability.  Understand how water can be conserved in water stressed areas.  To learn about the geography of Dubai  To investigate the social impacts of Dubai’s construction boom.  Appreciate the impact Dubai’s construction boom is having on the environment.  Understand why some places are classed as ‘forbidden’.  Investigate why places are classed as ‘forbidden’.  Beautiful Biomes – Tropical rainforests and deserts The meaning of ecosystems, biomes and adaptation  The structure of the tropical rainforest and adaptations to this biome  The causes and effects of deforestation and how we can manage this sustainably  How to draw and interpret climate graphs  How humans have adapted to life in the desert biome  Recap of geographical skills -  latitude and longitude. | The difference between weather and climate  The different types of weather instruments and how they are used  How to draw and interpret climate graphs  Examples of extreme weather events – hurricanes, tornadoes, ‘blood rain’  Fieldwork skills - how to investigate and analyse weather data  Recap of geographical skills – latitude and longitude. | The difference between weather and climate  The different types of weather instruments and how they are used  How to draw and interpret climate graphs  Examples of extreme weather events – hurricanes, tornadoes, ‘blood rain’  Fieldwork skills - how to investigate and analyse weather data  Recap of geographical skills – latitude and longitude. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **AUTUMN 1** | **AUTUMN 2** | **SPRING 1 & 2** | **SUMMER 1** | **SUMMER 2** |
| **GROUP 3/4**  **Scheme of Work** | Africa (human and physical geography) | Africa (human and physical geography) | Impossible places & Beautiful Biomes – Tropical rainforests and deserts | Weather and Climate | Weather and Climate |
| **Example of Tasks** | By the end of this unit students should know  Geographical skills:  How to use an atlas effectively and how to analyse development indicator data.  Have an understanding of the human and physical geography of Africa  The different types of aid that can be given and how the sustainability of this can vary depending on the level of development within a country | By the end of this unit students should know  Geographical skills:  How to use an atlas effectively and how to analyse development indicator data.  Have an understanding of the human and physical geography of Africa  The different types of aid that can be given and how the sustainability of this can vary depending on the level of development within a country | Understand what makes a place ‘real’.  Appreciate the positive and negative aspects of the Grand Canyon Skywalk.  Appreciate how climate affects water availability.  Understand how water can be conserved in water stressed areas.  To learn about the geography of Dubai  To investigate the social impacts of Dubai’s construction boom.  Appreciate the impact Dubai’s construction boom is having on the environment.  Understand why some places are classed as ‘forbidden’.  Investigate why places are classed as ‘forbidden’.  Beautiful Biomes – Tropical rainforests and deserts The meaning of ecosystems, biomes and adaptation  The structure of the tropical rainforest and adaptations to this biome  The causes and effects of deforestation and how we can manage this sustainably  How to draw and interpret climate graphs  How humans have adapted to life in the desert biome  Recap of geographical skills -  latitude and longitude. | The difference between weather and climate  The different types of weather instruments and how they are used  How to draw and interpret climate graphs  Examples of extreme weather events – hurricanes, tornadoes, ‘blood rain’  Fieldwork skills - how to investigate and analyse weather data  Recap of geographical skills – latitude and longitude. | The difference between weather and climate  The different types of weather instruments and how they are used  How to draw and interpret climate graphs  Examples of extreme weather events – hurricanes, tornadoes, ‘blood rain’  Fieldwork skills - how to investigate and analyse weather data  Recap of geographical skills – latitude and longitude. |