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The Willow Room

The willow room is a place where you can go and spend time with Miss Cunliffe and have a 1 to 1 intervention session. If you are struggling with anything in school or having a bad time at home you can get support from staff. You can also play board games and a cup of tea or a hot chocolate.

It is a place where you can have an intervention, have a good laugh and you can play Uno and some others stuff. We have a sensory dog which you can go and take out and play with Millie.

By Joe



Enrichment Opportunities

Enrichment is a reward for good behavior throughout the week in school.

For the enrichment rewards you can do rugby with Paddy and Mike, it is very fun and it lets you release your anger in the right way.

You can also do art with Mrs O'Kane and Mrs Baguley it is a very fun lesson where you can sit and draw, do clay, paint whilst watching a film or listening to music.

Film is where you can go to watch a film and chill out with Miss Abraham.

Willow room is where you can go and chat and play fun games with Miss Cunliffe and sometimes Miss Watson.

ICT is a room full of computers with games that you can play with you friends.

By Scott

BTEC and our Curriculum

KS4 – Learners complete the first term of their BTEC Level 1 Introductory Certificate in Vocational Studies

Why BTEC?

At Hope High, our core purpose is 'Learning for Life' and our learners are at the centre of everything we do. BTECs embody a fundamentally learner-centred approach to the curriculum, with a flexible, unit-based structure. In this new BTEC Introductory Suite, the focus is on the development of both transferable and sector skills. The development of these skills is key in helping progression to further study – whether that is to other BTECs, to apprenticeships or to training. Many of our learners will be studying functional skills or GCSEs alongside their BTEC. Additionally, the BTEC will also offer support skills in English and Maths.

We are confident that The BTEC Introductory Suite will ensure that our learners' needs are fully met. We feel that it is essential that Level 1 learners develop key progression skills in areas such as problem solving, commu-



HOPE HIGH SCHOOL

Autumn Edition 2019

Hope High School Newsletter—Christmas edition

Headteacher Letter



Hello and a very warm welcome to our Autumn newsletter. We have had lots going on this term, many pupils have been involved in, football matches, Forest School and Duke of Edinburgh. Well done to all the pupils who took part, they have been a credit to the school.

This term we have enjoyed our new dining room and sensory garden. We will be continuing work on the sensory garden over February half term. Millie and Lola continue to work hard in supporting our pupils and providing them with therapeutic interventions. The school continues to have a calm and positive atmosphere.

Governors have been in supporting school over this term, helping at the talent show, reading with pupils, supporting Mrs O'kane with her SENCo role and helping with interviews. I would like to thank all of the governors for their time and support.

We have raised money this term by organising events and raising money for Macmillan, Children in need, save the children, food bank and Christmas appeal event. I would like to thank pupils, parents and staff for all their hard work in organizing and donating their time and resources to make these events a success.

I would like to recognise the efforts of all of our staff throughout this autumn term. We have a team who work hard to support the school and all are dedicated to support each learner to achieve. I would like to thank each of our fantastic children who attend Hope High School; all are progressing very well due to the effort that they put in every day at school.

Our Key stage 4 pupils have been working hard completing functional skills exams and mock GCSE exams. During our recent Ofsted inspection all of our pupils have been a credit to the school and their attitudes and behaviour was outstanding. The Ofsted report will be published in the new year.

Your continued support is greatly appreciated. It was wonderful to see many of you at the recent progress meeting, Christmas markets and Hope's got talent'. What an amazing event this was. Thank you to all, staff and pupils who helped make the show happen. I hope to see you at a future event being held at Hope High School.

Next term we will be having a military afternoon and also our annual amazing BBQ in July. If you need any information about school, please visit our website www.hopehighschool.co.uk. If you would like to put your views about our school please visit www.parentview.salisb.qor.uk. You can also follow us on twitter @HopeHigh_Skem. Wishing you a safe and wonderful Christmas holidays and we look forward to seeing you all on Monday 6th January 2020.



Quotations from OFSTED:

- "Leadership is Robust"
- "The behaviour and attitudes of pupils are good"
- "Students make good progress in Literacy and Numeracy"

Our Governing Body

At Hope High, we have a fantastic Governing Body. Each Governor has a specific role. They all play an important part in the running of the school alongside the Headteacher and all staff.

Chair: Anne Clark	Mike Forshaw: co opted
Vice chair: Richard Farbon	Janet Anderson: Parent
Helen Dunbavin: Headteacher	John Burrows: Co-opted
Chris Watkinson: Co-opted	Adam Antoniou: Co-opted
Lucy O'Kane: staff	Alan Brindle: Copted
Shilegh Riley: Co-opted	Bill Hodgson: Co opted

MERRY CHRISTMAS

Hope High School Council

As a pupil at Hope High School, I have been able to see the action that goes on in this school.

I have also been a school councillor in this school since year I was in year 7.

The school council at Hope High is a very important part of our school, our school really cares about what kids have to say in this school and what they want to improve the school. Pupils have input into what makes the school a hap-



Head Boy Roles

Being a head boy

The head boy at the minute is Brandon

There is a level of maturity that is expected from the Head boy, and you need to help organise the prefects in their duties across the school. We also support teachers in class and on break duties when needed.

As Head boy I also help pupils by offering advice and being a role model. I support the school council and also help out in assembly and the dinner hall.

Being a deputy head boy

The deputy head boy at the minute is BJ

He helps the head boy run the school council meeting

He helps with duty and helps in the hall, ICT room and the Willow Room. The

Deputy head boy helps pupils with their behaviour, he is respectful.

Being head boy means listening to everyone and respecting their views and opinions.

By The Head Boy, Brandon

Life at Hope High School

Here at Hope High School we take pride in education and giving students (like myself) the best opportunities in our GCSE's and also our relationships with staff and peers. As I am a prefect at Hope High School I aim to encourage students to get the best out of Hope High School while they are here and work as hard as possible.

It is a fantastic school and learning wise it has a wide range of activities and has many resources to offer! Staff are always keen to help students to the best of their ability. Staff don't give up on pupils here, they push to get the best from you.

At Lunch, you can go to the sports hall and take part in football. Some pupils go to the social room, where you can play Pool and Foosball. There is also the IT suite you can access the computers. On a Friday afternoon, we have access to wide-range of activities through our options afternoon, which includes; trips, official rugby league training, cooking etc.



Skills Checks

At Hope High school we work hard in our Maths and English lessons which helps our grades get better. The teachers show us how to add, subtract, divide and multiply, we learn about data handling, Algebra, shapes and space, time and measure.

In English we learn writing skills, how to improve our reading, grammar and spelling. We prepare in KS3 for qualifications at KS4.

At Hope High school, the staff challenge us to be better in all that we do. Every Friday we have "fix it Friday and also "Mend it Mondays". WE are tested on our skill checks and grammar hammers every week to see where we are at with our maths and English. If we score above 20 we are in the green for above target, if we score 3 times in a row we can move up a stage. This helps us improve our knowledge.

By Colby