

**Year 7 Premium Plan 2016-17**

**Number of pupils and Year 7 Premium received**

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| Number of pupils on roll | Total number of pupils eligible for Y7 catch up funding | Amount of Y7 catch up funding received per pupil | Total amount of Y7 Catch up funding received |
| 41 | 9 | £500 x 7£250 x 1 | £3,750 |

**Planned use of Y7 Premium 2017-18**

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| Objectives | Cost | Strategies | Impact/ Outcome |
| To improve the individuals' literacy skills | -5.5 sessions with Specialist Teacher through Inclusion Solutions(£495 per pupil)-Contribution to TA3 staff salary working in Learning Resource Centre | * Individual tuition – 1:1 working in the Learning Resource Centre on developing their reading skills
* Intensive Small Group Work 2:4
* Reading with/ to an adult for 15 minutes every day
* Focus on phonics and fluency
* Regular monitoring and feedback
* Sessions with Specialist Teacher once a week
* Monitor progress through school's *Flightpaths*
 | * Pupils enjoy spending time in the LRC, TA3s have built good working relations and pupils have responded well to small group/ 1:1
* Some pupils read with TAs
* 1:1/ 2:4 small group phonics interventions in place. Pupils engaging.
* Specialist teacher in school each Wednesday
* Flightpaths being developed
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| To improve the individuals' numeracy skills | -5.5 sessions with Specialist Teacher through Inclusion Solutions(£495 per pupil)-Contribution to TA3 staff salary working in Learning Resource Centre | * Individual tuition – 1:1 with the Maths teacher
* Regular monitoring and feedback
* Sessions with Specialist Teacher once a week
* Monitor progress through school's *Flightpaths*
 | * Some 1:1 tuition in place
* Specialist teacher in school each Wednesday
* Flightpaths being developed
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| To reduce the gap between these pupils and their peers | -5.5 sessions with Counsellor through Inclusion Solutions(£495 per pupil) | * Sessions with school counsellor to discuss boosting self-esteem and personal strategies
* Monitor progress through Assertive Mentoring
* Monitor progress through school's *Flightpaths*
 | * Counsellor in each Tuesday
* Pupils referred
* Assertive Mentoring well established
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