

Pupil Premium Impact Statement

April 2015-2016

Pupil Premium is a grant that is aimed at supporting pupils on free school meals. National data consistently reveals that pupils receiving free school meals, as a group, have lower attainment and make slower progress than pupils who do not receive free school meals (FSM)

In order to change this and ensure pupils of all groups have similar attainment and progress levels the Government has given a grant to each school to provide additional support for pupils eligible for free school meals.

This year the allocation was indicated at **£25,245**

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Barriers to learning at Hope High School:

1. Pupil Premium pupils require additional support with literacy and numeracy.
2. Engagement in lessons for Pupil Premium pupils can be affected by their behaviour and attitude to learning.
3. Pupils arrive at school without appropriate uniform

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| |  |  |  |  | | --- | --- | --- | --- | | Objective | **Actions** | **Cost** | **Impact/ Outcome** | | Academic Intervention for Literacy and Numeracy | The Learning Resource Centre; an intervention to improve Literacy and Numeracy led by two teaching assistants. This can be 1:1 support, 1:2 or 2:4 support.  This intervention can be based in the Learning Resource Centre or the support can be taken into Maths and English lessons to support the student.  This specialized work will be analysed on an annual basis in order to track the progress and impact upon each student's achievements | TA3 cost  £18,800 |  | | Introduce a Behaviour Intervention Mentor | The pastoral role is working with pupils to support them in self-managing their own behaviour so they engage better in lessons. This will be completed 1:1 or small group sessions. A programme like 'Boxall Profile' will be introduced this year to measure pupils' progress emotionally and socially. | TA3  £5,445 | Serious Incidents and RF1s reduce.  Pupils become more willing to take ownership of their academic and behavioural development. Pupils talk with Pastoral Team about issues. | | Provide breakfast club resources for pupils | Breakfast resources are purchased and updated on a regular (as required) basis.  Breakfast is offered to pupils.  Pupils are not hungry in the morning promoting better engagement in academic development | £500 | Pupils engage in the breakfasts. All PP pupils accept breakfasts, but not all the time. | |  | Total | **£27,115** |  | |